



### **Person Specification Research and development SCITT Lead Mentor**

Following successful reaccreditation for continued ITT delivery beyond 2024/25 we are looking to recruit a research and development SCITT Lead Mentor to further develop our highly successful ITT provision.

We are a small team who work closely together to ensure all our trainees receive outstanding training that leads to outstanding outcomes.

In line with the DfE requirements for delivery of ITT beyond 2024 we will be improving and developing our subject specific curriculum for our secondary trainees. This will involve working alongside the current SCITT Team as well as retaining and recruiting subject experts from across our local provision. This post is a 1 year fixed term contract.

### **Person Specification Candidates will be assessed on the following:**

#### **QUALIFICATIONS**

- Good honours degree or equivalent; Qualified Teacher Status
- Evidence of recent/relevant training and development and/or further study
- To be currently engaged in, or have already completed, NPQ training (Desirable not essential)

#### **EXPERIENCE**

- A real passion for Initial teacher training and successful experience of high quality and effective teaching
- Experience in mentoring ITT trainees or ECTs
- A broad range of curriculum experience and experience of supporting teaching colleagues across Key Stages 3,4 and 5.
- Expertise in a STEM subject (Desirable not essential)

#### **KNOWLEDGE AND UNDERSTANDING**

- An understanding of teaching skills required in secondary classrooms
- Knowledge of the current ITT Framework and expectations, specifically the requirement for trainee teachers to develop a deep understanding of their own subject alongside general teaching skills.

#### **SKILLS AND ABILITIES**

- You should be able to work sympathetically with the ethos of the SCITT, developing effective and purposeful relationships
- You should be able to communicate effectively and possess excellent inter-personal skills.
- You should be able to manage your time effectively
- You should be able to plan and organise effectively
- Be committed to the professional development of themselves
- Confidence to build professional networks with a wide range of stakeholders.

#### **ATTITUDES AND APPROACHES**

- A reflective practitioner with a desire for continuous improvement
- Keen to develop own learning and do things differently and better
- Someone who can relate to and build rapport with expert colleagues.
- Committed to high standards and high expectations for all
- Possess energy and enthusiasm
- Willing to learn from and with others in the development of good practice

- Enjoy working within teacher development.
- Have a good sense of humour – you don't take yourself too seriously
- Willing to try out new ideas
- Flexible – you are not daunted by trying something new.

**The duties of the post may vary from time to time, as required by the Director of Partnership and the SCITT Chair, without changing their general character or level of responsibility entailed.**

How to apply:-

Please complete a Teaching Application Form which can be found on the vacancies section of the Royal Latin School website, together with a short letter addressed to Mrs Becky Ellers. This should be sent to:

Mrs Becky Ellers  
Unit A, Bourton Business Centre  
Bourton Road  
Buckingham  
MK18 7DS or email [bellers@royallatin.org](mailto:bellers@royallatin.org)